



WELCOME TO THE INITIAL MEETING AT KINDERGARTEN

All parents in our kindergarten are offered an initial meeting with the staff before their child starts, in addition to development conversations held twice a year. The conversations in the kindergarten are confidential meetings between the parents and the pedagogical leader.

The kindergarten is committed to respecting parents' right to participation and to working in close cooperation and mutual understanding with the parents (Framework Plan for Kindergartens, chapter 5). Video: What is the Framework Plan for Kindergartens? | udir.no.

As the Framework Plan emphasizes, cooperation between the kindergarten and the parents is crucial for the child's well-being and development. We therefore wish to facilitate good dialogue focused on what is best for the child.

The initial meeting is important because it gives the kindergarten staff valuable insight into the child's interests and needs before starting, and helps us to prepare for the child and the family during the settling-in period. You know your child best and can provide us with the information we need to meet your child in the best possible way. The information you share with us will help us to ensure high-quality interaction and contribute to the child's well-being and development.

You will find the template for the conversation on page 2.

We encourage you to review the topics in advance so that both parties are well prepared for the conversation. Please feel free to bring the completed form with you to the meeting.

The information provided will be stored and processed in accordance with the General Data Protection Regulation.





START OF MEETING	
Initial conversation for: (childs name)	Date:
Time:	
From the kindergarten	From the parents
Family and Relationships	
Where was the child born? What was their first year of life like?	
Who does the child live with? Is there anyone who is especially important to the child?	
Are there any special days (celebrations, holidays) that are important to your family?	
Has the child attended kindergarten before?	
How would you describe your child? <i>Does your child smile and laugh with you?</i> <i>What does your child especially enjoy doing or playing with?</i> <i>Do they enjoy games like "peek-a-boo"?</i>	
How does your child react in situations that bring out strong emotions? (happy, sad, angry, disappointed, scared) How does your child like to be comforted?	
How do you work with setting boundaries at home? Is there anything we should be aware of?	
Everyday Life and Routines	
What are your mealtime routines at home? What does your child eat and drink? Any allergies or other considerations we should be aware of?	
Independence in everyday situations? For example: mealtimes, dressing, and toilet habits.	
What are your child's sleep routines at home? Does your child need sleep or rest during the day?	
Play and Friendship	
What does your child enjoy doing or playing with?	
What does your child enjoy doing when interacting with other children and/or adults?	



The Child's Language	
What language does the child hear at home?	
How does the child express themselves verbally (babbling, words, sentences)? How well is the child able to express their feelings and needs?	
Are there any specific songs or books your child enjoys?	
Expectations for the Kindergarten	
What are your expectations for the kindergarten?	
How do you feel about your child starting kindergarten?	
Is there anything we should focus on to best support your child?	
Any other information that the kindergarten should know, which may be important for your child's adjustment?	
Information from the kindergarten	
The kindergarten explains the settling-in process.	
Summary , Experience of the Conversation	To be filled out together

Signature

Parents.....

Educator.....